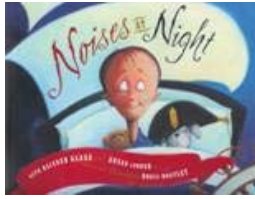


Noises at Night Activities K2



1. Rhyming noise game

Read *Noises at Night* to your class

Discuss with students the rhymes in the story

Talk to students about how words can rhyme: sometimes rhyming words end in the same letters, sometimes they don't

Give examples of rhymes:

Map, Cap as an example of rhyming words with similar spelling

Seed, read as an example of rhyming words that are spelled differently

Make a list of sounds that can be rhymed with other words:

Bam, Clang, snap, crack, beep, crash, drop, click, zip, vroom, creak, etc

Ask students to come up with rhyming words for each sound

2. What's that noise?

Discuss the relationship between words and pictures in the book *Noises at Night*. What are some of the things the students notice in the illustrations that they don't hear in the story (i.e. the addition of the dog and teddy bear)

Have students think of a noise that they hear at night. Tell the students not to announce what that noise is but to draw a picture of it instead. The students share their illustrations with the class. The class makes a guess as to what the noise is by what they see in the illustration.

3. Bedtime maps

After reading *Noises at Night*, discuss with students the verse and illustration of the explorer finding gold. Discuss how the explorer used a map to find the treasure.

Talk to the students about maps. Road maps, world maps, even the maps that they might see in a mall to help them find a particular store.

Map project:

Materials: construction paper, markers or crayons, yarn or ribbon

Have students think about what their nighttime routine is. They should come up with 4-5 activities that they do before bedtime i.e., have dinner with their family, play with their dog, read a story, take a bath, brush their teeth, etc.

On a piece of construction paper, have the students draw and color a "bedtime map" starting with their first activity and leading up to the moment before they get into bed and go to sleep. The ending point should be an illustration of their bed or bedroom. When finished, students can roll the map and tie with ribbon or string.

Resources:

<http://www.geographic.org/geography/geography.html>

There's a Map on My Lap! All about Maps (Cat in the Hat Learning Library)

By Tish Rabe, Illustrated by Aristides Ruiz
Random House Books for Young Readers

Maps and Globes

by Jack Knowlton, Illustrated by Harriet Barton
Harper Trophy

Noises at Night By, Beth Raisner Glass and Susan Lubner
Illustrated by Bruce Whatley
www.susanlubner.com